

“Promise Bands” Behavior

Dear Parents,

In an effort to use positive reinforcement more consistently while managing classroom behavior, this is the behavior plan we use in Kindergarten. Please review this plan with your child at home. We believe that a key component of a successful behavior plan is to have parent follow up at home. Please sign and return the bottom portion of this letter as soon as possible.

Our system is called “**Promise Bands**”. A Promise Band is simply a colorful ponytail holder.

Promise Bands are used as follows.

- Each morning when the students arrive they choose 3 promise bands to wear on his/her wrist for the day. This starts the students on a positive number and allows the student control over their choices. Please help remind them not to play with their band.
- The goal is to keep at least 3 bands throughout the day, and earn as many as possible by promising to follow the class/school rules and by making good choices. A child can earn extra promise bands when they are singled out for positive behaviors, such as sharing or helping other students, etc. At the same time, a child could lose a promise band if they are not making a good choice.
- At the end of the day each child turns in their promise bands, counts them and the number is written on the take home envelope. (Remember 3 is the number they start the day with.) If your child ended the day with less than 3 promise bands, the number will be accompanied with a note. I will also talk with each student about what they can do to improve their number the next day. When reviewing the number at home each night please remember to encourage that 3 promise bands is a good day! Our goal is to encourage!
- Every once in a while, unexpected to the students, they will earn rewards, such as a sticker or piece of candy, if they ended the day with 3 or more bands!
- If a child has lost all 3 bands in one day and is asked for another, an intervention will be implemented and the child will be given time away from the other students to problem solve some behavior strategies with the teacher. However after the intervention the student will continue to have the opportunity to make good choices and earn more promise bands.

We know that through the positive reinforcement and encouragement from home our children will feel safe at school and be able to learn in an enriching environment!

Remember 3 is good!!!

Thank you for your support,
The Kindergarten Team

I have read and discussed with my child the guidelines of the “Promise Bands” behavior management plan. I will follow up with my student’s number each night in the take home envelope.

Student name: _____ Parent signature: _____